

Pearson Test of English General

Practice Test 3: Spoken Test

Level A1
Foundation



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]

Preliminary prompt 1: • What do you like to do after school / work?

Main prompt 1: • Tell me something about your weekends.

Follow-up prompts:

- What sports do you play?
- What other hobbies do you have?
- Where do you usually go on weekends?
- Do you watch a lot of television? Why / Why not?

Preliminary prompt 2: • Do you have a large family?

Main prompt 2: • Describe your family.

Follow-up prompts:

- What do you talk about with your family?
- How much housework do you do?
- What is your favourite activity that you do with your family?
- How do you usually spend a day with your family?

[For test takers who are students]

Preliminary prompt 3: • What school / college do you go to?

Main prompt 3: • Tell me about your school / college.

Follow-up prompts:

- What are your favourite lessons?
- Which lessons don't you like?
- Who is your best friend at school / college?
- How do you travel home from school/college?

[For test takers at work]

Preliminary prompt 4: • What is your job?

Main prompt 4: • Tell me about your job.

Follow-up prompts:

- Where do you work?
- Do you like your job? Why / Why not?
- What time do you start in the morning?
- How do you go to work?



H 3 5 1 6 4 A 0 2 1 8

SECTION 12 (2 minutes)

Now, here is a picture of a Sunday market. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

What is the little boy doing?

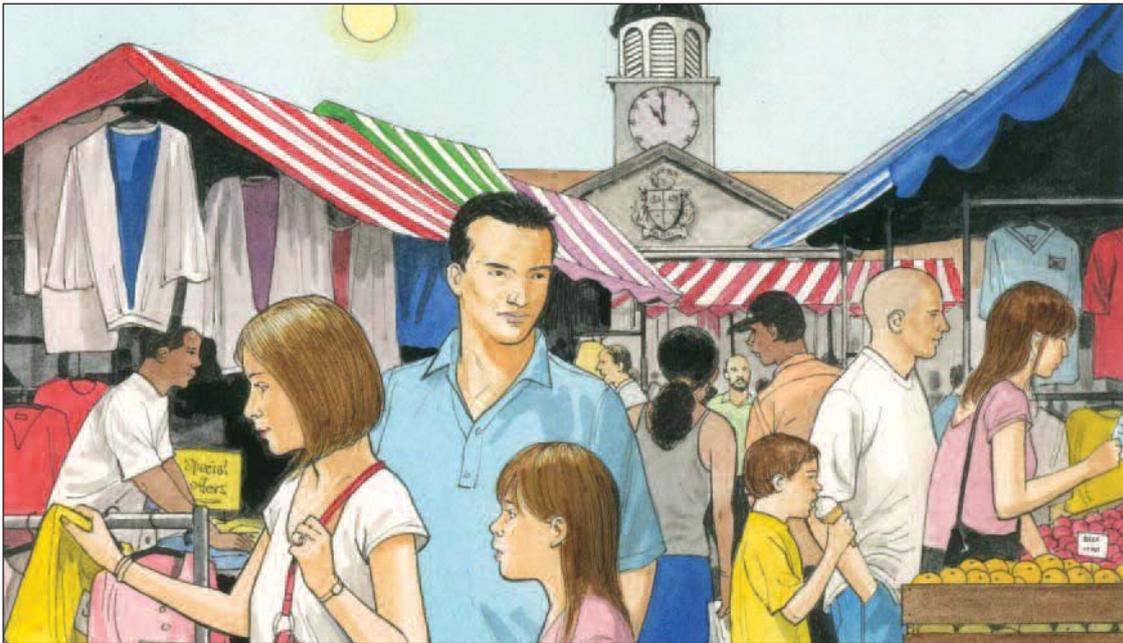
What is the weather like?

What time is it?

Can you describe this person? [Indicate the person chosen]

What is this person wearing? [Indicate the person chosen]

[Retrieve the picture]



SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are a customer at the entrance to the zoo. The examiner is the ticket seller.

- Tell the ticket seller you want two children's tickets and one adult ticket for the zoo.
- Say the children's age.
- Ask for a map of the zoo.
- Ask what time the zoo closes.

Interlocutor's script

We are at the entrance to the zoo. I am the ticket seller and you are a customer.

Alright? I'll start.

- *Hello, how can I help you?*
- *Certainly. How old are the children?*
- *That's fine. Here are your tickets.*
- *Here you are.*
- *The zoo closes at 6 o'clock.*

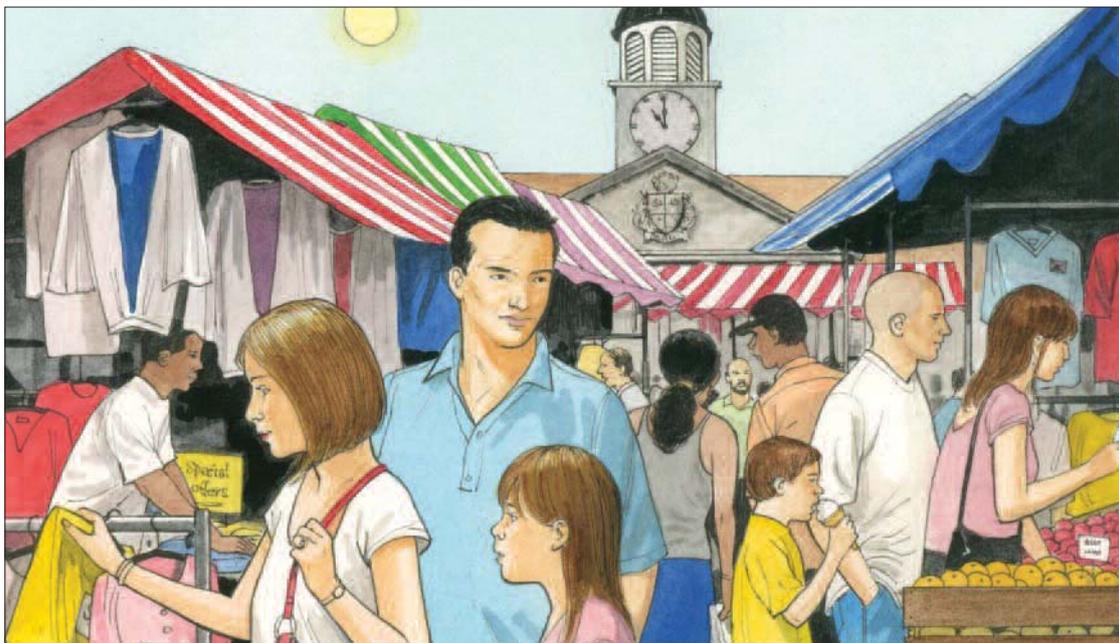
[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

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